


Illinois State University

Department of Philosophy

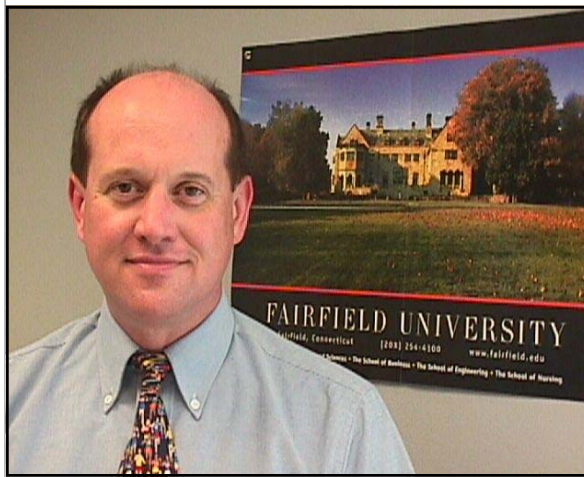


Alumni Newsletter



David Schmidt Featured Speaker at Arts & Sciences Leadership Colloquium

Alum, David P. Schmidt, presented a colloquium on "The Ethics of a Corporate-Academic Ethics Partnership" at the College of Arts and Sciences Leadership Colloquium held Homecoming Weekend. David is Associate



David P. Schmidt

Professor of Business Ethics at Fairfield University in Fairfield, Connecticut. He is an innovative and seasoned scholar, administrator and consultant who has successfully developed, promoted and implemented learning strategies for novel and dynamic situations. For over 20 years he has worked with Fortune 500 corporations, investment and savings banks, professional trade associations, and universities and religious institutions. Currently he is helping Fairfield University integrate ethics into its newly designed eMBA and on-line business certificate programs.

After graduating from ISU with a degree in Philosophy, David went to the University of Chicago where he received

M.A. degrees in Divinity and in Public Policy and a Ph.D. in Social Ethics.

As an independent consultant, David has developed and delivered a wide range of education programs for corporations and nonprofits, including global organizations with highly diverse, international personnel.

He is also a member of the editorial advisory board of the *International Journal of Value-Based Management*. In addition he is co-author of *Wake-Up Calls: Classic Cases in Business Ethics* and his articles have appeared in academic journals, trade publications and corporate newsletters.

We all enjoyed having David on campus. and look forward to seeing him again.

Inside

*Kenton Machina, Endowed
Chair of General Education*

Faculty Awards

News From Alums

... And Much More



Letter From the Chair:

It has been an exciting year in Philosophy at ISU. The top story of the year is the selection of Prof. Kenton Machina as the university's first endowed chair. For the next three years he will hold the Tom and Janet Andes Endowed Chair in General Education. Kent has been a guiding force in the department since he joined the faculty nearly thirty years ago. He served as department chair from 1976 to 1989. His research is mainly in metaphysics and philosophy of language. He has significant interests in philosophy of religion and has just returned from a Fall semester sabbatical working on the problem of moral responsibility. As Andes Chair, Prof. Machina will provide guidance for the development of the university's outstanding General Education Program, just as he was instrumental in its original implementation.

Prof. Thomas Simon, cited last year as the Outstanding Researcher in the Humanities has been chosen to give a 2002-2003 College of Arts and Sciences Lecture. This is the highest recognition for scholarly achievement that the College can bestow on one of its faculty. Prof. Simon, who holds a law degree as well as the PhD in philosophy, works on issues in international justice, specially on genocide and human rights. In recent years he has gained wide recognition in this area and is now regularly involved in international deliberations about human rights, particularly through the United Nations. He is hard at work on a variety of exciting new publishing projects which should come to fruition soon.

Prof. Michael Gorr served as President of the Illinois Philosophical Association for 2001. He gave the presidential address at the annual meeting, held this year at Illinois Wesleyan University in November. His talk was titled, "Punishment, Responsibility, and Fairness."

Again this year the department sent a sizeable contingent of students, seven in all, to the Mid-South Philosophy Conference in Memphis, Tenn. Brian Montgomery, who is also president of the ISU Philosophical Society, our philosophy club, presented a paper with response from a student from the University of Memphis. Prof. Deutsch and Carr are club advisors and attended as well.

During the last year, the department began the process of reassessing long-term goals and developing a strategy for achieving these. With assistance from the Marketing Dept., a survey of ISU students was undertaken to assess the department's image on campus. Anticipating university-wide program assessment, the department's long-used course evaluation instrument was rewritten to focus on pedagogic issues more integral to the department's goals. With help from the Laboratory for Integrated Learning and Technology, the department's web site (<http://www.philosophy.ilstu.edu/>) underwent a significant upgrade. We also upgraded a classroom in Stevenson Hall that is now the department's most used instructional facility to "smart" status, boasting high speed internet access and high quality audio and video reproduction.

The department continued to implement new elements of its revised B.A. and B.S. major tracks and to play a significant role in the university's General Education Program. Indeed, like philosophy programs since Plato founded the Academy, a very large part of our mission is serving the general education needs of students university-wide and the majority of classes offered in the department continue to be in general education.

As you no doubt have learned, the university is in the midst of its first ever comprehensive capital campaign, "Redefining Normal." The family phase of the campaign has begun, appealing to all faculty, staff, students and alumni to contribute whatever they can to insure ISU's health in the face of declining state support and an uncertain economy. The Philosophy Department invites you to contribute and to consider one of the following prioritized initiatives in the department:

1. The Mind Project. See more in David Anderson's report on page five.
2. Instructional Travel. We combine very scarce faculty travel funds with Foundation funds (and some from students themselves) to send students to conferences to deliver research papers. Intercollegiate student research conferences are considered as vital to student development as faculty research and interaction with peers is to faculty development.
3. Scholarship in Philosophy. Philosophy majors enjoy perhaps the strongest opportunities available in the university to develop their critical thinking skills as well as their understanding of ethics. These are vital to sound citizenship and the successful pursuit of professional careers in our ever more complex society.
4. Undergraduate Research Fellowship in Applied Ethics. The Philosophy Department participates in several minors in which applied ethics plays an important role, including Women's Studies, Environmental Studies, and Peace and Conflict Resolution. We also publish an Internet journal, *Injustice Studies*, dedicated to understanding systematic injustice. We propose to offer an Undergraduate Research Fellowship in Applied Ethics for study in one of these fields.
5. School Philosophy. The Philosophy Department has a long-standing commitment to taking philosophy into the schools where it is rarely taught. Our faculty have led classes in assessing the moral reasoning of children, helped establish a philosophy course at University High School, and developed internet learning projects between U-High students and high school students in Slovenia. This initiative would provide faculty release time to pursue these efforts further.
6. Travel to International Conferences. The department has several faculty actively engaged in areas of research requiring attendance at international conferences. Our meager travel budget is simply not up to covering any significant part of their expenses. We aim to offer to our faculty on a competitive basis one international travel stipend per year.

Please give if you can and consider these priorities. And please let me know if I can provide further information. I am always happy to talk with former students and anyone interested in our programs. Whatever you do, stay connected to the department and let us hear from you.

Best wishes,

Jim Swindler
Chair

News From Alums



Denise Vowell (1974)

I've been on active duty in the U.S. Army since my senior year at ISU. I'm a Colonel in the Army's JAG Corps (Judge Advocate General's Corps) and currently serving as the Army's Chief Trial Judge. In that capacity, I supervise all Army military judges and military magistrates worldwide, as well as continuing to try cases myself. I also do quite a bit of teaching on the subjects of trial advocacy, judicial methodology, and military criminal law. I'm the senior woman in the Army's Judge Advocate General's Corps and was the first woman to be the Staff Judge Advocate (senior legal advisor) for an Army division (the 1st Infantry Division). In that capacity, I spent about 9 months deployed to Bosnia-Herzegovina.

My son (Andrew) is a high school senior, and I'm proud to say that I've watched nearly every one of his high school football games. My daughter (Elizabeth) is a junior at Virginia Tech, studying biology. In my spare time, I'm active in scouting, serving as an advisor to a Senior Girl Scout troop and an all-girl Boy Scout Venture Crew. I also teach Boy Scout merit badge classes and work with adult volunteers in Girl Scouting. I'm an avid backpacker, and look forward to through-hiking the Appalachian Trail when I retire from the Army, which will probably be in 2004.

Shadd Maruna (1993)

After graduating from ISU with degrees in philosophy and English, I was lucky enough to receive a Fulbright Scholarship and a Guggenheim Fellowship, both of which I used to live among ex-convicts in Liverpool, United Kingdom. I then went on to use this ethnographic research in a Ph.D. thesis titled "Redeeming One's Self: How Ex-Cons Make Sense of Their Lives" at Northwestern University in their Human Development and Social Policy department. This thesis was awarded Northwestern University's Phi Delta Kappa Award for Outstanding Dissertation in 1998 and later became the basis for the book, *Making Good: How Ex-Convicts Reform and Rebuild Their Lives* published by the American Psychological Association Books in 2001. *Making Good* has recently been awarded the American Society of Criminology's Michael J. Hindelang Award for Outstanding Contribution to Scholarship for 2001. While not necessarily a philosophical book, I hope that my training in philosophy is at least evident in the reasoning used in the book. After teaching for three years at the State University of New York at Albany, I have recently been named a lecturer at the University of Cambridge in the United Kingdom.

I have a gorgeous daughter named Zara who just turned two years old and I promise that anyone who gets in touch with me will receive a free picture of her via email. My current email is smaruna@cam.ac.uk and I look forward to hearing from old friends.

Jason Warfield (1995)

Jason graduated from ISU in 1995 and went to Phoenix, AZ where he earned an MBA at Thunderbird, The American Graduate School of International Management. He relocated to New York City in 1997. Jason married his wife, Paola, in Milano, Italy in 1999. He is currently a financial analyst for Goldman Sachs.

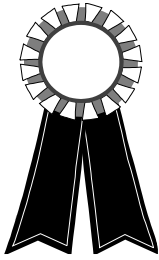
John Nugent (1997)

My family and I haven't moved very far since I graduated in December of 1997. We actually live only one mile from our old apartment on campus in Cardinal Court. We have, at least, managed to slightly improve our accommodations by moving into a 3-bedroom house. My wife (Janice) and I have decided that Normal is a really a rather nice place to raise the Nugent boys (Jean-Luc/9 years old - Jan-Owen/8 years old) and have no plans to relocate anytime soon.

Jean-Luc is in 4th grade and Jan-Owen is in 3rd. Both attend Oakdale Elementary School and are doing very well (of course!). They both played baseball with the American Legion this past summer and Jan-Owen will be starting basketball in January. They are a joy to watch as they grow, and they provide us with endless hours of entertainment along the way. Janice is only working part-time for now so that there is always one of us at home to see the boys off to school, to greet them when they arrive home, and to spend time with them on the weekends.

As for me, shortly after graduation I began working as an "external" project member for a new software implementation at State Farm. To make a long story short, one thing led to another, and after a few months I was offered a permanent position with State Farm in the Human Resources Business Support department. I am currently a Human Resources Business Support Analyst on the Enterprise Resource Planning Development Team, which is quite a mouthful, but essentially we analyze, recommend, implement, and support solutions to business problems. I'd have to say that my training in analytical thinking as a student of Philosophy at ISU has helped me immeasurably here in the workplace, where, as an analyst, analytical thinking is nothing less than a required skill.

So, basically, we are relatively happy, settling in, and becoming, or, at least, raising, the "townies" of the future. And when we've done that, maybe I'll finally find the time to go to graduate school (I'm not done yet!!!).



Faculty Awards and Honors

Kenton Machina First Recipient of the Tom and Janet Andes

Endowed Chair for General Education

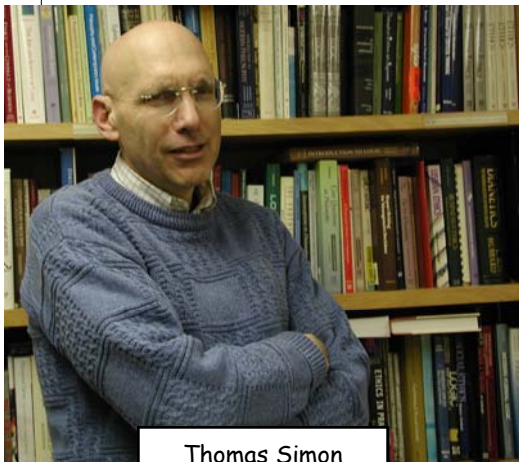
In a ceremony on October 26, Kenton Machina was awarded the honor of the first three-year appointment to the Tom and Janet Andes Endowed Chair for General Education. This position was created by a \$1 million gift from former ISU trustee and 1965 ISU graduate G. Thomas Andes and his wife, Janet. The three year appointment allows Kent to have a reduced teaching load to spend more time on course development for the general education program. "General education provides a basis for understanding the big issues and the skill sets needed to deal with them. There is more to living life well than following a career path. Being at home in the world requires an understanding that is not found in any one major." Kent feels that a broad liberal education instructing students to probe and question the world around them combined closely with a student's selected major is a path to such understanding. Congratulations, Kent!



L-R: Al Goldfarb, Provost; Vic Boschini, President; Kent and Connie Machina, Janet and Tom Andes

Thomas Simon Presented the Distinguished College of Arts and Sciences Lecturer Award

The College of Arts and Sciences Lectureship is the highest honor bestowed upon a faculty member by the College. It is a peer-determined award that recognizes the professional excellence of individual faculty in the College. Each year, the College Council selects up to two faculty members for this award. The Arts and Sciences Lecture Series was established by action of the Arts and Sciences Council in 1968. The recipient must have a significant national or international reputation as a scholar and/or teacher. The faculty member must also have made substantial contributions to the mission of the University and/or the individual's department and must have attained the rank of Professor. Congratulations, Thomas!



Thomas Simon

Michael Gorr President, Illinois Philosophical Association

Michael Gorr presented "Punishment, Responsibility and Fairness" as the president address at the annual meeting of the Illinois Philosophical Association held at Illinois Wesleyan University in November.



Mike Gorr

An Update The Mind Project

David Anderson, Director



The year 2001 was an eventful one for The Mind Project. As the year began, we were half-way through a curriculum project (funded by the National Science Foundation). During the Spring term, we continued to create interactive, online curriculum modules to introduce students in a wide range of undergraduate courses to topics in perception, the nature of computers, research methodologies, artificial intelligence, the biology of the brain and robotics. For example, there are modules that give students hands-on experience as subjects in a psychology experiment on visual illusions, as AI computer programmers, as researchers exploring the inter-workings of the brain, and as robotics engineers. We then piloted these new materials in a variety of courses, having some good success and learning a lot about how to improve both the curriculum and its delivery. In June, we then submitted a new, much more ambitious grant proposal to the NSF seeking funds to support further curriculum development by students and faculty from a number of colleges and universities around the country. By now, we

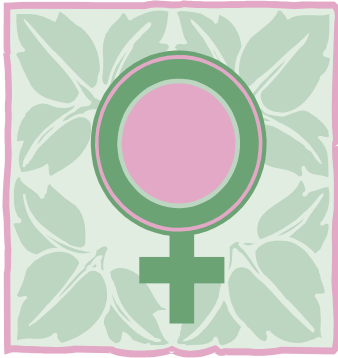
“ISU and the College of Arts and Sciences has shown its confidence in The Mind Project by including it as only one of a handful of College initiatives singled out for special attention during the current Capital Campaign.”

had expected to hear something definite about funding for this new project. However, the federal government works in mysterious ways (more difficult to fathom than the human mind and brain!). We have been told-approximately every three weeks for the past three months-that we are "still under active consideration" and should hear something definite any day. Wish us luck.

Another exciting development was the positive response we got to our proposal for a new organization called the Consortium on Cognitive Science Instruction (CCSI). We invited *eight* colleges and universities to be founding members - and everyone accepted. The universities include several major centers of cognitive science research (Indiana University, University of California at San Diego and Washington University), primarily undergraduate universities (Illinois State, Bowie State, Southern Illinois) and small liberal arts colleges (Hampshire College, Illinois Wesleyan). The primary purpose of this new group is to encourage and support undergraduate research projects, the development of curriculum materials and the nurturing of a learning community which welcomes everyone from K-12 students to world-famous researchers. At the center of the Consortium's efforts will be the archive (in development) on The Mind Project website (<http://www.mind.ilstu.edu>). The archive will serve as the Consortium's official repository and will

house web pages, computer software, videos, images, articles and book manuscripts and any other resources that can be distributed electronically and that can in any way support education and research in the cognitive and learning sciences. We will launch the Consortium world-wide as soon as we have secured funds to develop the elaborate server software necessary to deliver the archive materials.

We believe that The Mind Project stands on the threshold of an exciting new period when Illinois State University can gain recognition as an international leader in cognitive science instruction. Yet, unless we can find the resources necessary to make the Consortium a going concern, others will surely step in and take on that leadership role themselves. In the past, The Mind Project has stumbled along with an operating budget for equipment, software and student help that is woefully inadequate for the ambitions of the Consortium archive. With the severe budget cuts the university has suffered this year and faces next year even that level of funding is threatened. We are hoping to find support, in the form of contributions to the ISU Foundation earmarked for The Mind Project and therefore independent of the vagaries of external grants and state revenues, that is both large enough and stable enough to fulfill our obligations to Consortium clientele. ISU and the College of Arts and Sciences has shown its confidence in The Mind Project by including it as one of only a handful of major college initiatives singled out for special attention during the current Capital Campaign. We are hoping that alumni will become as excited about The Mind Project as we are. If you have any thoughts, words of encouragement or advice, or (of course) any resources to contribute, please feel free to contact Dr. David Anderson, Associate Professor of Philosophy and Director of The Mind Project (dlanders@ilstu.edu / 309 438-7175).



MIDWEST SOCIETY FOR WOMEN IN PHILOSOPHY COMES TO ISU

BY
ALISON BAILEY

The Department of Philosophy co-hosted the fall meetings of the Midwest chapter of The Society for Women in Philosophy (SWIP). The topic for this year's meetings was: "The Intersections between Critical Race Theory and Feminisms." The meetings were held during the weekend of 12-14 October. They began with an evening screening of Michal Avid's documentary, *The Women Next Door*. This timely film explores women's lives in Jerusalem, The West Bank, Gaza Strip and settlements; it was followed by a discussion about the impact of war and terrorism on the lives of women.

The formal part of the conference began on Saturday with Audrey Thompson's paper "Gentlemanly Orthodoxy: Critical Race Theory and the Whiteness of the APA Guidelines," and Emily Lee's "Visible Differences of the Body as Possibilities for Creative Meaning." The afternoon sessions began with a discussion of Sheil Shah's incredible documentary on women's lives under the Taliban. During the discussion SWIP members decided to look into bringing members of the Revolutionary Afghan Women's Association (RAWA) to various mid-west campuses and communities. The hat was passed and we raised \$325.00 to support RAWA's clandestine documentation of Taliban atrocities and their efforts to continue the education of girls.



Pat Francken Jim Swindler Alison Bailey

Other presentations included Eleanor Blount's "Reflecting on the Woman in the Mirror," which explored questions about black women's hair and shame; Nancy McHugh's "Excited Attention: Immorality and Images of Racialized and Intersexed Genitalia," which presented her archival research on British doctor's notes on hermaphrodites; and, Linnette R. Lowe's "Feminism, Vegetarianism, and Anti-Hate Speech Activism"-an exploration of oppression of the common discourse in these fields. The Midwest SWIP spring meetings will be held in Whitewater, Wisconsin. For further information please contact Alison Bailey at (309) 438-7665, email: baileya@ilstu.edu.

Student News

Mark Lindner Outstanding Senior 2001

Mark Lindner was voted by the faculty to be the Outstanding Senior for 2001. Mark was a non-traditional student coming back to college after a career in the military. He was respected by all the faculty and students. Mark is currently working in Milner Library, taking a "breather" from school, before going on to grad school in philosophy and library science. To be a university librarian and also have an appointment as a philosophy professor is his second career goal. We wish him all the best.

The Seventh Annual Philosophical Essay Contest for McLean County High School Students

Once again the Department sponsored the Annual Philosophical High School Essay Contest which is generously funded by the Kenneth and Marilyn Kennard Philosophy Fund. Beginning with this contest an alum was asked to participate on the committee and in the blind review of the essays. Alum John Carroll served as a member of the committee. The topic was "Should One Always Follow One's Conscience". We had twenty-two entries. As always the selection of the top three papers was extremely difficult.

The recipients were Joe Ochiltree (University High School) first place; Brandy Meadors (Normal Community High School) second place; and Jeff Purcell (Normal Community High School) third place. They presented their papers and received their awards from Ken Kennard at an Awards Ceremony on April 27th.

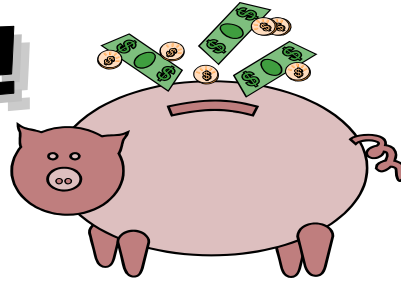


Joe Ochiltree, Ken Kennard, Brandy Meadors

Mid South Undergraduate Philosophy Conference - University of Memphis February 22 and 23

Once again we had students traveling to Memphis to participate in the Mid South Undergraduate Philosophy Conference. Brian Montgomery, a senior, had his paper, "Hick and The Verificationist Challenge" accepted and presented it on Saturday. Natasha Jankowski and Nick Aister also submitted papers. They and several other fellow students went to Memphis with Harry Deutsch and Jeffrey Carr, club advisors. Of course an excellent time was had by all!

Thanks!!!



Dr. David Anderson
 Marcus Anderson
 Erik and Lisa Brihagen
 Alliant Techsystems—matching Brihagen gift
 Martha Burk
 Robert & Catherine Carmody
 John & Valerie Carroll
 State Farm Companies Foundation—matching
 Carroll gift
 Bradley Cohen
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 David Suryk
 Dr. Jim and Laurie Swindler
 Valeria Taylor
 Gregory Taylor
 Beth Tindall
 Becky Williams

This year your contributions mean more than ever. The university has recently been asked to return a portion of its current budget to the state to make up for a state wide shortfall. As you can imagine this is a very difficult task, especially in the middle of the fiscal year when most of the money has been allocated. In addition we have been required to downsize next year's budget considerably. There are many areas in the department to which you may contribute. Your contributions to the Kenneth and Marilyn Kennard Philosophy Fund which supports the High School Essay Contest for McLean County have allowed us to considerably increase the awards given to the winning papers this year. Our request for help in furnishing the Mind-Project Lab received many generous contributions, and we now have a freshly painted lab, new carpet, new chairs and work stations. Your donations to the general department fund have helped us to send students to the Undergraduate Conference in Memphis, reward outstanding scholarship among the students, and provide other project support. Unfortunately state funding to higher education has decreased substantially from 75% of the operating budget in the 1960's to just over 33% of the operating budget today. Your help and support allow us to provide those "extras" to the students that substantially enrich their education.

WE WOULD LIKE TO HEAR FROM YOU PHILOSOPHY DEPARTMENT INFORMATION FORM

Name _____ Current Position _____

Address _____ Employer _____

City _____ State _____ Zip _____ Phone _____ Year Graduated _____

News you'd like to share _____

You may also reach us via e-mail: philosophy@ilstu.edu or fax (309) 438-8028

DEPARTMENT OF PHILOSOPHY CONTRIBUTION

YES! I/WE WOULD LIKE TO CONTRIBUTE TO THE DEPARTMENT IN THE FOLLOWING WAY:

Name _____

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Kenneth and Marilyn Kennard Philosophy Fund \$ _____

Mind Project Lab Fund \$ _____

General Department Fund \$ _____

Total Contribution \$ _____ **THANK YOU!!**

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In This Issue...

Kenton Machina, First Recipient of Endowed Chair—Thomas Simon, Distinguished Lecturer